

# Rating Criteria

Programs are rated on the following. Centers are also rated on director qualifications and ratios/class size.

## Quality Ratings:

2

**APPROACHING**  
Quality  
Standards

3

**IMPLEMENTING**  
Quality  
Standards

4

**MASTERING**  
High Quality  
Standards

5

**EXCEEDING**  
High Quality  
Standards

## TEACHER-CHILD RELATIONSHIPS

2

Understands positive teacher-child interactions



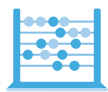
3

Has been rated on quality of teacher-child interactions and has plan for improvements



4

Scores high on providing:



- Emotional support
- An organized classroom
- Consistent schedules and routines

5

Scores highest on providing:



- Interactions that build vocabulary, critical thinking skills and curiosity
- Lessons that include children's experiences and ideas

## ENVIRONMENT

2

Aware of ways to provide a safe, clean and enriching environment



3

Has been assessed on providing a safe, clean and enriching environment and has plan for improvements



4

Rates high on providing:

- A safe, clean, and enriching environment
- Good health practices

5

Rates highest on providing:

- A variety of activities, materials and play areas right for a child's age



## TEACHER QUALIFICATIONS

2

12 to 24 Early Childhood Education (ECE) college units



3

24 ECE units, 16 General Ed units, 21 hours of professional development



4

Associate's degree in ECE



5

BA degree in ECE

## CHILD SKILLS AND OBSERVATION

2

Observes how children are developing



3

Uses state-approved tool to support children's learning and development



4

Evaluates children's learning and development, uses results to help children learn, and holds parent conferences



5

Enters results into a software program to help each child learn



## HEALTH & DEVELOPMENT

2

Ensures children receive annual vision and hearing tests



3

Checks to see if children are developing on track



4

Uses a form recommended by pediatricians to check children's development



5

Also checks children's social and emotional development

